Bloukrans Primêre Skool	Pr	ieska			
Contact Person: Mr S Paulus	Tel: 084 5	28 3781			
POST NUMBER					202407/252
POST	Principal P2				
Subjects: Principal P2 - Post Level: 4	1	LANGUAGE OF IN	STRUCTION:	Afr	ikaans
DUTIES: Curriculum Management; General Institutio Support and Management; School Development; Imp Practices; Quality Assurance of Learning and Teachi Information; Rendering Strategic advice and Support Partnership development with Business, NGOs and of	provement Planning; ng; Staff Appraisal; S to the SGB; Network	Evidence-based Pl Staff Development; sing and Represent	anning; Prom School Comr ing the School	note muni ol; C	Sound Assessment and Appraisal ity Development; Managing community Networking and
Colesberg Gekombineerde Skool	l Co	olesberg			
Contact Person: Mr T Gedezana	Tel: 078 5	37 1951			
POST NUMBER					202407/253
POST	Principal P3			-	
Subjects: Principal P3 - Post Level: 4		LANGUAGE OF IN	STRUCTION:	Afr	ikaans
		DOCT DUACE.	Foundation		
DUTIES Curriculum Managament Canaral Institutio	n Managamanti Caus	POST_PHASE:		-	ermediate, Senior & FET Phase
DUTIES: Curriculum Management; General Institutio Support and Management; School Development; Imp Practices; Quality Assurance of Learning and Teachi Information; Rendering Strategic advice and Support Partnership development with Business, NGOs and Company Residence School	provement Planning; ng; Staff Appraisal; S to the SGB; Network other Organisations; I	nd Financial Manage Evidence-based Pleaff Development; sing and Represent Participation in Cor	gement; Promanning; Prom School Comring the School	notin note muni ol; C	g; ICTs in learning; Human Resour Sound Assessment and Appraisal ity Development; Managing community Networking and
Support and Management; School Development; Imp Practices; Quality Assurance of Learning and Teachi Information; Rendering Strategic advice and Support Partnership development with Business, NGOs and of Grange Primêre Skool	provement Planning; ng; Staff Appraisal; S to the SGB; Network other Organisations; I	nd Financial Manage Evidence-based Platest Development; sing and Represent Participation in Cores of the Core	gement; Promanning; Prom School Comring the School	notin note muni ol; C	g; ICTs in learning; Human Resour Sound Assessment and Appraisal ity Development; Managing community Networking and
Support and Management; School Development; Imp Practices; Quality Assurance of Learning and Teachi Information; Rendering Strategic advice and Support Partnership development with Business, NGOs and of Grange Primêre Skool	provement Planning; ng; Staff Appraisal; S to the SGB; Network other Organisations; I	nd Financial Manage Evidence-based Platest Development; sing and Represent Participation in Cores of the Core	gement; Promanning; Prom School Comring the School	notin note muni ol; C	g; ICTs in learning; Human Resour Sound Assessment and Appraisal ity Development; Managing community Networking and s relevant to the school.
Support and Management; School Development; Imp Practices; Quality Assurance of Learning and Teachi Information; Rendering Strategic advice and Support Partnership development with Business, NGOs and Contact Person: Mr S Paulus POST NUMBER	provement Planning; ng; Staff Appraisal; Stothe SGB; Network other Organisations; I	nd Financial Manage Evidence-based Platest Development; sing and Represent Participation in Cores of the Core	gement; Promanning; Prom School Comring the School	notin note muni ol; C	g; ICTs in learning; Human Resour Sound Assessment and Appraisal ity Development; Managing community Networking and
Support and Management; School Development; Imp Practices; Quality Assurance of Learning and Teachi Information; Rendering Strategic advice and Support Partnership development with Business, NGOs and of Grange Primêre Skool Contact Person: Mr S Paulus POST NUMBER POST	provement Planning; ng; Staff Appraisal; S to the SGB; Network other Organisations; I	nd Financial Manage Evidence-based Platest Development; sing and Represent Participation in Cores of the Core	gement; Promanning; Prom School Comring the School	notin note muni ol; C	g; ICTs in learning; Human Resour Sound Assessment and Appraisal ity Development; Managing community Networking and s relevant to the school.
Support and Management; School Development; Imp Practices; Quality Assurance of Learning and Teachi Information; Rendering Strategic advice and Support Partnership development with Business, NGOs and Contact Person: Mr S Paulus POST NUMBER	provement Planning; ng; Staff Appraisal; Stothe SGB; Network other Organisations; I	nd Financial Manage Evidence-based Platest Development; sing and Represent Participation in Cores of the Core	gement; Prom anning; Prom School Comr ing the Scho nmunity Activ	notin note muni ol; C	g; ICTs in learning; Human Resour Sound Assessment and Appraisal ity Development; Managing community Networking and s relevant to the school.
Support and Management; School Development; Imp Practices; Quality Assurance of Learning and Teachi Information; Rendering Strategic advice and Support Partnership development with Business, NGOs and of Grange Primêre Skool Contact Person: Mr S Paulus POST NUMBER POST	provement Planning; ng; Staff Appraisal; Stothe SGB; Network other Organisations; I	nd Financial Manage Evidence-based Plataff Development; sing and Represent Participation in Cor	gement; Prom anning; Prom School Comr ing the Scho nmunity Activ	notin note munn ol; C vities	g; ICTs in learning; Human Resour Sound Assessment and Appraisal ity Development; Managing community Networking and relevant to the school. 202407/254
Support and Management; School Development; Imp Practices; Quality Assurance of Learning and Teachi Information; Rendering Strategic advice and Support Partnership development with Business, NGOs and of Grange Primêre Skool Contact Person: Mr S Paulus POST NUMBER POST	Principal P2 Principal P2 n Management; Sour provement Planning; Network of the SGB; Network of the Organisations; IIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIIII	competown LANGUAGE OF INS POST_PHASE: and Financial Manage LANGUAGE OF INS POST_PHASE: and Financial Manage Evidence-based Pletaff Development; and Represent	gement; Promanning; Prom School Community Active Intermediate Jement; Promanning; Promanning; Promanning; Promachool Comming the School Comming th	Afr Afr notines	g; ICTs in learning; Human Resourd Sound Assessment and Appraisal ity Development; Managing community Networking and its relevant to the school. 202407/254 ikaans pase g; ICTs in learning; Human Resourd Sound Assessment and Appraisal ity Development; Managing community Networking and
Support and Management; School Development; Imp Practices; Quality Assurance of Learning and Teachi Information; Rendering Strategic advice and Support Partnership development with Business, NGOs and of Grange Primêre Skool Contact Person: Mr S Paulus POST NUMBER POST Subjects: Principal P2 - Post Level: 4 DUTIES: Curriculum Management; General Institution Support and Management; School Development; Imp Practices; Quality Assurance of Learning and Teachi Information; Rendering Strategic advice and Support	provement Planning; ng; Staff Appraisal; Stothe SGB; Network other Organisations; I Ho Tel: 084 5 Principal P2 In Management; Sour provement Planning; ng; Staff Appraisal; Stothe SGB; Network other Organisations; I	competown LANGUAGE OF INS POST_PHASE: and Financial Manage LANGUAGE OF INS POST_PHASE: and Financial Manage Evidence-based Pletaff Development; and Represent	gement; Promanning; Prom School Community Active Intermediate Jement; Promanning; Promanning; Promanning; Promachool Comming the School Comming th	Afr Afr notines	g; ICTs in learning; Human Resourd Sound Assessment and Appraisal ity Development; Managing community Networking and its relevant to the school. 202407/254 ikaans pase g; ICTs in learning; Human Resourd Sound Assessment and Appraisal ity Development; Managing community Networking and
Support and Management; School Development; Imp Practices; Quality Assurance of Learning and Teachi Information; Rendering Strategic advice and Support Partnership development with Business, NGOs and of Grange Primêre Skool Contact Person: Mr S Paulus POST NUMBER POST Subjects: Principal P2 - Post Level: 4 DUTIES: Curriculum Management; General Institution Support and Management; School Development; Imp Practices; Quality Assurance of Learning and Teachi Information; Rendering Strategic advice and Support Partnership development with Business, NGOs and of	provement Planning; ng; Staff Appraisal; Stothe SGB; Network other Organisations; I Ho Tel: 084 5 Principal P2 In Management; Sour provement Planning; ng; Staff Appraisal; Stothe SGB; Network other Organisations; I	chmond Ad Financial Manage Evidence-based Platff Development; and Represent Participation in Corpetown LANGUAGE OF INSTANCE POST_PHASE: and Financial Manage Evidence-based Platff Development; and Represent Participation in Corpetomond	gement; Promanning; Prom School Community Active Intermediate Jement; Promanning; Promanning; Promanning; Promachool Comming the School Comming th	Afr Afr notines	g; ICTs in learning; Human Resourd Sound Assessment and Appraisal ity Development; Managing community Networking and its relevant to the school. 202407/254 ikaans pase g; ICTs in learning; Human Resourd Sound Assessment and Appraisal ity Development; Managing community Networking and
Support and Management; School Development; Imp Practices; Quality Assurance of Learning and Teachi Information; Rendering Strategic advice and Support Partnership development with Business, NGOs and of Grange Primêre Skool Contact Person: Mr S Paulus POST NUMBER POST Subjects: Principal P2 - Post Level: 4 DUTIES: Curriculum Management; General Institutio Support and Management; School Development; Imp Practices; Quality Assurance of Learning and Teachi Information; Rendering Strategic advice and Support Partnership development with Business, NGOs and of Ikhaya Primary School	provement Planning; ng; Staff Appraisal; Sto the SGB; Network other Organisations; In the Tel: 084 5	chmond Ad Financial Manage Evidence-based Platff Development; and Represent Participation in Corpetown LANGUAGE OF INSTANCE POST_PHASE: and Financial Manage Evidence-based Platff Development; and Represent Participation in Corpetomond	gement; Promanning; Prom School Community Active Intermediate Jement; Promanning; Promanning; Promanning; Promachool Comming the School Comming th	Afr Afr notines	g; ICTs in learning; Human Resourd Sound Assessment and Appraisal ity Development; Managing community Networking and its relevant to the school. 202407/254 ikaans pase g; ICTs in learning; Human Resourd Sound Assessment and Appraisal ity Development; Managing community Networking and
Support and Management; School Development; Imp Practices; Quality Assurance of Learning and Teachi Information; Rendering Strategic advice and Support Partnership development with Business, NGOs and of Grange Primêre Skool Contact Person: Mr S Paulus POST NUMBER POST Subjects: Principal P2 - Post Level: 4 DUTIES: Curriculum Management; General Institution Support and Management; School Development; Imp Practices; Quality Assurance of Learning and Teachi Information; Rendering Strategic advice and Support Partnership development with Business, NGOs and of Ikhaya Primary School Contact Person: Mr T Gedezana	provement Planning; ng; Staff Appraisal; Sto the SGB; Network other Organisations; In the Tel: 084 5	chmond Ad Financial Manage Evidence-based Platff Development; and Represent Participation in Corpetown LANGUAGE OF INSTANCE POST_PHASE: and Financial Manage Evidence-based Platff Development; and Represent Participation in Corpetomond	gement; Promanning; Prom School Community Active Intermediate Jement; Promanning; Promanning; Promanning; Promachool Comming the School Comming th	Afr Afr notines	g; ICTs in learning; Human Resourd Sound Assessment and Appraisal ity Development; Managing community Networking and its relevant to the school. 202407/254 ikaans nase g; ICTs in learning; Human Resourd Sound Assessment and Appraisal ity Development; Managing community Networking and its relevant to the school.
Support and Management; School Development; Imperactices; Quality Assurance of Learning and Teachi Information; Rendering Strategic advice and Support Partnership development with Business, NGOs and Contact Person: Mr S Paulus POST NUMBER POST Subjects: Principal P2 - Post Level: 4 DUTIES: Curriculum Management; General Institution Support and Management; School Development; Imperactices; Quality Assurance of Learning and Teachi Information; Rendering Strategic advice and Support Partnership development with Business, NGOs and Contact Person: Mr T Gedezana POST NUMBER	provement Planning; ng; Staff Appraisal; Sto the SGB; Network other Organisations; I Ho Tel: 084 5 Principal P2 In Management; Sour provement Planning; ng; Staff Appraisal; Sto the SGB; Network other Organisations; I Ri Tel: 078 5	chmond Ad Financial Manage Evidence-based Platff Development; and Represent Participation in Corpetown LANGUAGE OF INSTANCE POST_PHASE: and Financial Manage Evidence-based Platff Development; and Represent Participation in Corpetomond	gement; Promanning; Prom School Comming the School nmunity Activity	Afrr te Proting of the control of th	g; ICTs in learning; Human Resourd Sound Assessment and Appraisal ity Development; Managing community Networking and its relevant to the school. 202407/254 ikaans nase g; ICTs in learning; Human Resourd Sound Assessment and Appraisal ity Development; Managing community Networking and its relevant to the school.

JJ Dreyer Primêre Skool	Pı	rieska		
Contact Person: Mr S Paulus	Tel: 084 5	528 3781		
POST NUMBER				202407/256
POST	Principal P3			
Subjects: Principal P3 - Post Level: 4		LANGUAGE OF INS	STRUCTION:	Afrikaans
		POST_PHASE:		
DUTIES: Curriculum Management; General Institu Support and Management; School Development; Practices; Quality Assurance of Learning and Tea Information; Rendering Strategic advice and Supp Partnership development with Business, NGOs ar	Improvement Planning; ching; Staff Appraisal; S ort to the SGB; Network	Evidence-based Plast Staff Development; king and Representi	anning; Prom School Comi ing the Scho	note Sound Assessment and Appraisal munity Development; Managing ol; Community Networking and
Norvalspont Intermediate Scho	ol N	orvalspont		
Contact Person: Mr T Gedezana	Tel: 078 5	537 1951		
POST NUMBER				202407/257
POST	Principal P2			
Subjects: Principal P2 - Post Level: 4		LANGUAGE OF INS	STRUCTION:	English
Subjects: Principal P2 - Post Level: 4		LANGUAGE OF INS	STRUCTION:	English
Subjects: Principal P2 - Post Level: 4 DUTIES: Curriculum Management; General Institu Support and Management; School Development; Information; Quality Assurance of Learning and Tea Information; Rendering Strategic advice and Supp Partnership development with Business, NGOs ar	Improvement Planning; ching; Staff Appraisal; S ort to the SGB; Network	POST_PHASE: nd Financial Manag Evidence-based Pla Staff Development; king and Representi	ement; Promanning; Prom School Comi	noting; ICTs in learning; Human Resourc note Sound Assessment and Appraisal munity Development; Managing ol; Community Networking and
DUTIES: Curriculum Management; General Institu Support and Management; School Development; Practices; Quality Assurance of Learning and Tea Information; Rendering Strategic advice and Supp	Improvement Planning; ching; Staff Appraisal; S ort to the SGB; Network ad other Organisations;	POST_PHASE: nd Financial Manag Evidence-based Pla Staff Development; king and Representi	ement; Promanning; Prom School Comi	noting; ICTs in learning; Human Resourc note Sound Assessment and Appraisal munity Development; Managing ol; Community Networking and
DUTIES: Curriculum Management; General Institu Support and Management; School Development; Practices; Quality Assurance of Learning and Tea Information; Rendering Strategic advice and Supp Partnership development with Business, NGOs ar	Improvement Planning; ching; Staff Appraisal; S ort to the SGB; Network ad other Organisations;	POST_PHASE: nd Financial Manag Evidence-based Pla Staff Development; king and Representi Participation in Con	ement; Promanning; Prom School Comi	noting; ICTs in learning; Human Resourc note Sound Assessment and Appraisal munity Development; Managing ol; Community Networking and
DUTIES: Curriculum Management; General Institu Support and Management; School Development; Practices; Quality Assurance of Learning and Tea Information; Rendering Strategic advice and Supp Partnership development with Business, NGOs ar	Improvement Planning; ching; Staff Appraisal; S ort to the SGB; Network ad other Organisations;	POST_PHASE: nd Financial Manag Evidence-based Pla Staff Development; king and Representi Participation in Con	ement; Promanning; Prom School Comi	noting; ICTs in learning; Human Resourc note Sound Assessment and Appraisal munity Development; Managing ol; Community Networking and
DUTIES: Curriculum Management; General Institu Support and Management; School Development; Practices; Quality Assurance of Learning and Tea Information; Rendering Strategic advice and Supp Partnership development with Business, NGOs ar Phakamisani High School Contact Person: Mr T Gedezana	Improvement Planning; ching; Staff Appraisal; S ort to the SGB; Network ad other Organisations;	POST_PHASE: nd Financial Manag Evidence-based Pla Staff Development; king and Representi Participation in Con	ement; Promanning; Prom School Comi	noting; ICTs in learning; Human Resource Sound Assessment and Appraisal munity Development; Managing ol; Community Networking and vities relevant to the school.
DUTIES: Curriculum Management; General Institu Support and Management; School Development; Practices; Quality Assurance of Learning and Tea Information; Rendering Strategic advice and Supp Partnership development with Business, NGOs ar Phakamisani High School Contact Person: Mr T Gedezana POST NUMBER	Improvement Planning; ching; Staff Appraisal; Stort to the SGB; Network of other Organisations; Historian Tel: 078 8	POST_PHASE: nd Financial Manag Evidence-based Pla Staff Development; king and Representi Participation in Con	ement; Promanning; Prom School Coming the Schoonnmunity Activ	noting; ICTs in learning; Human Resource Sound Assessment and Appraisal munity Development; Managing ol; Community Networking and vities relevant to the school.

Philipvale Primary School	PI	nillipstown		
Contact Person: Ms N Bambiso	Tel: 065 5	575 7157		
POST NUMBER				202407/259
POST	Principal P3			
Subjects: Principal P3 - Post Level: 4		LANGUAGE OF IN	STRUCTION:	Afrikaans
		POST_PHASE:		

Sonskyn Intermediate School	Ma	arydale		
Contact Person: Mr S Paulus	Tel: 084 5	528 3781		_
POST NUMBER				202407/260
POST	Principal P3			1
Subjects: Principal P3 - Post Level: 4		LANGUAGE OF IN	STRUCTION:	Afrikaans
		POST_PHASE:		
DUTIES: Curriculum Management; General Institutio Support and Management; School Development; Imperactices; Quality Assurance of Learning and Teachi Information; Rendering Strategic advice and Support Partnership development with Business, NGOs and of the Company of the Compa	provement Planning; Ing; Staff Appraisal; Stothe SGB; Network other Organisations; F	Evidence-based Pi Staff Development; king and Represent Participation in Cor	anning; Prom School Comi ing the Scho	note Sound Assessment and Appraisal munity Development; Managing ol; Community Networking and
Vlugfontein Intermediêre Skool		olesberg		
Contact Person: Mr T Gedezana	Tel: 078 5	37 1951		
POST NUMBER				202407/261
POST	Principal P2			
Subjects: Principal P2 - Post Level: 4		LANGUAGE OF IN	STRUCTION:	Afrikaans
		POST_PHASE:	Intermedia	te & Senior Phase
DUTIES: Curriculum Management; General Institution Support and Management; School Development; Imperactices; Quality Assurance of Learning and Teaching Information; Rendering Strategic advice and Support Partnership development with Business, NGOs and Control of the Control o	provement Planning; Ing; Staff Appraisal; Stothe SGB; Network	Evidence-based Pi Staff Development; ing and Represent	anning; Prom School Comi ing the Scho	note Sound Assessment and Appraisal munity Development; Managing ol; Community Networking and
Bongani Primary School	Do	ouglas		
Contact Person: Ms LG Swartz	Tel: 053 2	98 1578		
POST NUMBER				202407/262
POST	Deputy Principal			
Subjects: Deputy Principal - Post Level: 3	1	LANGUAGE OF IN	STRUCTION:	Afrikaans, English
		POST_PHASE:		1

Carnarvon High School	Ca	arnarvon		
Contact Person: Mr H Abrahams	Tel: 053 3	82 3061		
POST NUMBER				202407/263
POST	Deputy Principal			•
ubjects: Deputy Principal - Post Level: 3		LANGUAGE OF IN	STRUCTION:	Afrikaans
		POST_PHASE:		

Colesberg Public Primary School Colesberg Contact Person: Mr ZJ Ngondo Tel: 083 495 6274 **POST NUMBER** 202407/264 **Deputy Principal POST** Subjects: Deputy Principal - Post Level: 3 LANGUAGE OF INSTRUCTION: English, Isixhosa POST_PHASE: DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school. **New Douglas Primary School** Douglas Contact Person: Ms BS Bostander Tel: 053 298 1625 **POST NUMBER** 202407/265 **Deputy Principal POST** Subjects: Deputy Principal - Post Level: 3 **Afrikaans** LANGUAGE OF INSTRUCTION: POST PHASE: Foundation Phase

DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.

Hoërskool Steynville Contact Person: Mr S Paulus Tel: 084 528 3781 POST NUMBER POST Deputy Principal Subjects: Deputy Principal - Post Level: 3 LANGUAGE OF INSTRUCTION: Afrikaans, English POST_PHASE: Senior & FET Phase

DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.

Lowryville Intermediêre Skool Contact Person: Ms UH Reed Tel: 051 753 0647 POST NUMBER POST Deputy Principal Subjects: Deputy Principal - Post Level: 3 LANGUAGE OF INSTRUCTION: Afrikaans POST_PHASE:

Orion Sekondêre Skool	D	e Aar		
Contact Person: Mr E Mclean	Tel: 082 8	855 2765		
POST NUMBER				202407/268
POST	Deputy Principal			
Subjects: Deputy Principal - Post Level: 3		LANGUAGE OF IN	STRUCTION:	Afrikaans
		POST PHASE:		
Support and Management; School Development Practices; Quality Assurance of Learning and T Information; Rendering Strategic advice and Su Partnership development with Business, NGOs	eaching; Staff Appraisal; spport to the SGB; Networ and other Organisations;	Staff Development; king and Represent Participation in Cor	School Comi	munity Development; Managing ol; Community Networking and
RD Williams Primary School Contact Person: Mr LDA Paulse	Tel: 053;	rieska		
POST NUMBER	Tei. 053 .	353 1911		202407/269
	Denvity Bringing			2024077209
POST	Deputy Principal			
			STRUCTION	Afrikaans, English
Subjects: Deputy Principal - Post Level: 3		LANGUAGE OF IN	oritoorioit.	. •
Subjects: Deputy Principal - Post Level: 3		POST_PHASE:	oncomen.	
DUTIES: Curriculum Management; General Ins Support and Management; School Developmen Practices; Quality Assurance of Learning and T Information; Rendering Strategic advice and Su Partnership development with Business, NGOs	t; Improvement Planning; eaching; Staff Appraisal; pport to the SGB; Networ	POST_PHASE: Ind Financial Manage Evidence-based Pleast Development; king and Represent	gement; Prom anning; Prom School Comi ing the School	note Sound Assessment and Appraisal munity Development; Managing ol; Community Networking and
DUTIES: Curriculum Management; General Ins Support and Management; School Developmen Practices; Quality Assurance of Learning and T Information; Rendering Strategic advice and Su	t; Improvement Planning; eaching; Staff Appraisal; S pport to the SGB; Networ and other Organisations;	POST_PHASE: Ind Financial Manage Evidence-based Pleast Development; king and Represent	gement; Prom anning; Prom School Comi ing the School	note Sound Assessment and Appraisal munity Development; Managing ol; Community Networking and
DUTIES: Curriculum Management; General Ins Support and Management; School Developmen Practices; Quality Assurance of Learning and T Information; Rendering Strategic advice and Su Partnership development with Business, NGOs	t; Improvement Planning; eaching; Staff Appraisal; S pport to the SGB; Networ and other Organisations;	POST_PHASE: Ind Financial Manage Evidence-based Pleast Development; king and Represent Participation in Corouglas	gement; Prom anning; Prom School Comi ing the School	note Sound Assessment and Appraisal munity Development; Managing ol; Community Networking and
DUTIES: Curriculum Management; General Ins Support and Management; School Developmen Practices; Quality Assurance of Learning and T Information; Rendering Strategic advice and Su Partnership development with Business, NGOs	t; Improvement Planning; eaching; Staff Appraisal; s apport to the SGB; Networ and other Organisations;	POST_PHASE: Ind Financial Manage Evidence-based Pleast Development; king and Represent Participation in Corouglas	gement; Prom anning; Prom School Comi ing the School	note Sound Assessment and Appraisal munity Development; Managing ol; Community Networking and
DUTIES: Curriculum Management; General Ins Support and Management; School Developmen Practices; Quality Assurance of Learning and T Information; Rendering Strategic advice and Su Partnership development with Business, NGOs Vaal-Oranje Primêre Skool Contact Person: Ms DR Boer	t; Improvement Planning; eaching; Staff Appraisal; s apport to the SGB; Networ and other Organisations;	POST_PHASE: and Financial Manac Evidence-based Pl Staff Development; king and Represent Participation in Cor ouglas	gement; Prom anning; Prom School Comi ing the School	note Sound Assessment and Appraisal munity Development; Managing ol; Community Networking and vities relevant to the school.
DUTIES: Curriculum Management; General Ins Support and Management; School Developmen Practices; Quality Assurance of Learning and T Information; Rendering Strategic advice and Su Partnership development with Business, NGOs Vaal-Oranje Primêre Skool Contact Person: Ms DR Boer POST NUMBER	tt; Improvement Planning; eaching; Staff Appraisal; Spport to the SGB; Networ and other Organisations; D Tel: 053 2	POST_PHASE: and Financial Manac Evidence-based Pl Staff Development; king and Represent Participation in Cor ouglas	gement; Prom anning; Prom School Comi ing the Scho nmunity Activ	note Sound Assessment and Appraisal munity Development; Managing ol; Community Networking and vities relevant to the school.

 Veritas Sekondêre Skool
 De Aar

 Contact Person: Mr WS Swartz
 Tel: 053 050 6280

 POST NUMBER
 202407/271

 POST
 Deputy Principal

 Subjects: Deputy Principal - Post Level: 3
 LANGUAGE OF INSTRUCTION: Afrikaans

 POST_PHASE:

Victoria-Wes Gekombineerde Skool Victoria-Wes Contact Person: Mr S Fula Tel: 073 733 7119 POST NUMBER 202407/272 POST Deputy Principal - Post Level: 3 LANGUAGE OF INSTRUCTION: Afrikaans, English POST_PHASE: Combined

DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.

Aalwyn Intermediêre Skool Campbell Tel: 079 861 7139 Contact Person: Mr ND Olyn **POST NUMBER** 202407/273 **Departmental Head POST** Subjects: Afrikaans Huistaal (Grade R - 3), English First Additional **Afrikaans** LANGUAGE OF INSTRUCTION: Language (Grade R - 3), Lewensvaardigheid (Grade R - 3), Wiskunde (Grade R-3) POST PHASE: Foundation Phase

DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.

Alpha Primêre Skool Contact Person: Ms HDA Bitterbosch POST NUMBER POST NUMBER Departmental Head Subjects: Afrikaans Huistaal (Grade R - 3), English First Additional Language (Grade R - 3), Life Skills (Grade R - 3), Mathematics (Grade R - 3) Mathematics (Grade R - 3) POST_PHASE: Foundation Phase

DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.

Bennie Groenewald Primêre Skool Richmond Contact Person: Ms SR Block Tel: 078 716 2874 **POST NUMBER** 202407/275 **Departmental Head POST** Subjects: IsiXhosa Ulwimi Lwasekhaya (Grade R - 3), English First Isixhosa LANGUAGE OF INSTRUCTION: Additional Language (Grade R-3), Life Skills (Grade R - 3), Mathematics (Grade R - 3) POST_PHASE: Foundation Phase

Bongani Primary School Contact Person: Mr LG Swartz Tel: 053 289 1578 POST NUMBER Departmental Head Subjects: English First Additional Language (Grade R - 3), Life Skills (Grade R - 3), Mathematics (Grade R - 3), Setswana Puo Ya Gae (Grade R - 3) POST_PHASE: Foundation Phase

DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.

Carnarvon High School Contact Person: Mr H Abrahams Tel: 053 382 3061 POST NUMBER Departmental Head Subjects: Wiskunde Gr10-12, Wiskunde geletterdheid Gr. 10-12 Lewenswetenskap Gr. 10-12 en Fisiese wetenskap Gr. 10 12 LANGUAGE OF INSTRUCTION: Afrikaans POST_PHASE: FET Phase

DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.

Carnarvon Primary School Carnarvon Contact Person: Ms VC Pheiffer Tel: 053 382 3000 POST NUMBER 202407/278 POST Departmental Head Subjects: Sosiale Wetenskappe (Grade 4 - 7), Afrikans Huistaal (Grade4 - 7) LANGUAGE OF INSTRUCTION: Phase Afrikaans POST_PHASE: Intermediate & Senior Phase

DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.

Delta Primary Skool Contact Person: Mr XP Ngxathu Tel: 053 675 0064 POST NUMBER Departmental Head Subjects: Afrikaans Huistaal (Grade R - 3), English First Additional Language (Grade R - 3), Lewensvaardigheid (Grade R - 3), Wiskunde (Grade R - 3) Wiskunde (Grade R - 3) POST_PHASE: Foundation Phase

New Douglas Primary School Contact Person: Ms BS Bostander Tel: 053 298 1625 POST NUMBER Departmental Head Subjects: English first Additional Language (Grade 8 - 12); LANGUAGE OF INSTRUCTION: Afrikaans POST_PHASE: Senior Phase

DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.

Eureka Intermediêre Skool Contact Person: Mr LH Puley Tel: 049 843 1929 POST NUMBER Departmental Head Subjects: Lewensorientering (Grade 8 - 12) LANGUAGE OF INSTRUCTION: Afrikaans, English POST_PHASE: Foundation Phase

DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.

Gariep High School Contact Person: Mr L U Renene Tel: 074 580 6483 POST NUMBER POST Departmental Head Subjects: Tourism (Grade 10 - 12), Afrikaans HL (Grade 10 - 12) LANGUAGE OF INSTRUCTION: PET Phase POST_PHASE: FET Phase

DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.

Hanover Primary School Contact Person: Mr SE Mtubu Tel: 074 907 6521 POST NUMBER Departmental Head Subjects: English First Additional Language (Grade 4 -7), IsiXhosa Ulwimi Lwasekhaya (Grade 4 - 7), Social Sciences (Grade 4 - 7), Mathematics(Grade 4 - 7), Life Skills(Grade 4 - 7) Intermediate & Senior Phase

Hanover Primary School Hanover Contact Person: Mr SE Mtubu Tel: 074 907 6521 **POST NUMBER** 202407/284 **Departmental Head POST** Subjects: Wiskunde (Grade 4-7), Natuurwetenskappe en **Afrikaans** LANGUAGE OF INSTRUCTION: Teknologie(Grade 4-7), Afrikaans Huistaal (Grade 4-7), Sosiale Wetenskappe (Grade 4-7), POST_PHASE: Intermediate & Senior Phase Lewensvaardigheid(Grade 4-7), English FAL (Grade 4-7)

DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.

Hopetown Gekombineerde Skool Contact Person: Ms ZL Zwiegers Tel: 053 203 0053 POST NUMBER Departmental Head Subjects: Fisiese Wetenskappe (Grade 10 - 12), Wiskunde (Grade 10 - 12) POST_PHASE: FET Phase

DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.

Hopetown Gekombineerde Skool Contact Person: Ms ZL Zwiegers POST NUMBER POST Subjects: Rekeningkunde (Grade 10 - 12) LANGUAGE OF INSTRUCTION: Afrikaans POST_PHASE: FET Phase

DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.

Ikhaya Primary School	R	ichmond		
Contact Person: Mr K Patience	Tel: 079	150 3053		
POST NUMBER				202407/287
POST	Departmental He	ad		
Subjects: Wiskunde(Grade 4 - 7), Natuurwetenskappe en Teknologie(Grade 4 - 7), Afrikaans HT (Grade 4 - 7),		LANGUAGE OF IN	STRUCTION:	Afrikaans
Sosiale Wetenskappe (Grade 4 Lewensvaardigheid)	le 4 - 7), 7), English FAL (Grade 4 - 7)	POST_PHASE:	Intermediat	e & Senior Phase

JJ Booysen Primêre Skool Loxton Contact Person: Mr GC Lottering Tel: 071 502 7944 **POST NUMBER** 202407/288 **Departmental Head POST** Subjects: Grade 7: Ekonomiese en Bestuurswetenskappe, **Afrikaans** LANGUAGE OF INSTRUCTION: Lewensoriëntering, Tegnologie; Grade 4 - 6: Lewensvaardigheid, Natuurwetenskappe en Tegnologie, POST_PHASE: Intermediate & Senior Phase Sosiale Wetenskappe: Grade 4 - 7: English FAL

DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.

John Rossouw Primêre Skool Victoria-Wes Contact Person: Mr RJ van Rooy Tel: 053 621 0187 **POST NUMBER** 202407/289 **Departmental Head POST** Subjects: Afrikaans Huistaal (Grade 4 - 6), English First Additional Afrikaans LANGUAGE OF INSTRUCTION: Language (Grade 4 - 6), Mathematics (Grade 4 - 6), Social Sciences (Grade 4 - 6) POST PHASE: Intermediate Phase

DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.

Lowryville Intermediêre Skool Colesberg Contact Person: Ms UH Reed Tel: 051 753 0647 POST NUMBER 202407/290 POST Departmental Head Subjects: Afrikaans Huistaal (Grade R - 3), English First Additional Language (Grade R - 3), Lewensvaardigheid (Grade R - 3), Wiskunde (Grade R - 3), Foundation Phase LANGUAGE OF INSTRUCTION: Post Instruction: Foundation Phase

DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.

Luvuyo Primary School	Britstown		
Contact Person: Ms PX Mahlukani	Tel: 072 800 6268		
POST NUMBER			202407/291
POST	Departmental Head		•
Subjects: Ekonomiese en Bestuurswetenskappe (Gra	ade 7)	STRUCTION:	Isixhosa
	POST_PHASE:	Foundation	Phase

Norvalspont Intermediate School Contact Person: Mr T Gedezana Tel: 051 755 5008 POST NUMBER Departmental Head Subjects: IsiXhosa Ulwimi Lwasekhaya (Grade R - 3), English First Additional Language(Grade R - 3), Mathematics(Grade R - 3), Life Skills(Grade R - 3) POST_PHASE: Foundation Phase

DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.

Noupoort Gekombineerde Skool Noupoort Contact Person: Mr M.A. Barendse Tel: 049 843 1036 **POST NUMBER** 202407/293 **Departmental Head POST** Subjects: Afrikaans Huistaal (Grade R - 3), English First Additional Afrikaans, English LANGUAGE OF INSTRUCTION: Language (Grade R - 3), Lewensvaardigheid (Grade R - 3), Mathematics (Grade R - 3) POST PHASE: Foundation Phase

DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.

Oranje Diamant Primêre Skool Hopetown Contact Person: Mr F Pedro Tel: 083 978 8082 POST NUMBER 202407/294 POST Departmental Head Subjects: Mathematics (Grade 4 - 6), Natural Sciences and Technology (Grade 4 - 6), Technology (Grade 7) LANGUAGE OF INSTRUCTION: Afrikaans POST_PHASE: Intermediate & Senior Phase

DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.

Oranje Diamant Primêre Skool Contact Person: Mr F Pedro Tel: 083 978 8082 POST NUMBER Departmental Head Subjects: Afrikaans Huistaal (Grade R - 3), English First Additional Language (Grade R - 3), Wiskunde (Grade R - 3), Lewensvaardigheid (Grade R - 3) Lewensvaardigheid (Grade R - 3) DITTES: Curriculum Management: General Institution Management: Sound Financial Management: Promoting: ICTs in learning: Human Resource

Petrusville High School Contact Person: Ms FM Haas Tel: 078 082 8136 POST NUMBER Post Departmental Head Subjects: Life Sciences (Grade 10 - 12), Natural Sciences (Grade 8 - 9) LANGUAGE OF INSTRUCTION: Afrikaans, English POST_PHASE: Senior & FET Phase

DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.

Phakamisani High School Hanover Contact Person: Mr JJ de Poela Tel: 053 643 0008 **POST NUMBER** 202407/297 **Departmental Head POST** Subjects: Besigheidstudies (Gr 10 - 12), Business Studies (Gr 10 -Afrikaans, English LANGUAGE OF INSTRUCTION: 12), Ekonomie (Gr 10 - 12), Economics (Gr 10-12), Wiskunde (Gr 8-12), Mathematics (Gr 8-12), Geografie (Gr POST PHASE: **FET Phase** 10-12), Geograhy (Gr 10-12)

DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.

Phillipstown Hoërskool Contact Person: Ms YN Gedezana Tel: 083 559 2697 POST NUMBER POST Departmental Head Subjects: Mathematics (Grade 10 - 12), Mathematics (Grade 9), Tegnologie (Grade 8), Tegnologie (Grade 9) POST_PHASE: Senior & FET Phase

DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.

Philipstown Contact Person: Mr E.M Krull POST NUMBER Departmental Head Subjects: Afrikaans Huistaal (Grade R - 3), English First Additional Language (Grade R - 3), Life Skills (Grade R - 3), Mathematics (Grade R - 3) Mathematics (Grade R - 3) POST_PHASE: Foundation Phase

Prieska Primêre Skool **Prieska** Contact Person: Ms ABM Esterhuizen Tel: 053 353 1651 **POST NUMBER** 202407/300 **Departmental Head POST** Afrikaans HT (Grade 4 - &), Wiskunde (Grade 4 - 6), Subjects: **Afrikaans** LANGUAGE OF INSTRUCTION: Sosiale Wetenskappe (Grade 4 - 7), English First Additional Languange (Grade 4 - 6), Lewensvaardigheid POST_PHASE: Intermediate & Senior Phase (Grade 4 - 6)

DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.

RD Williams Primary School Contact Person: Mr LDA Paulse Tel: 053 353 1911 POST NUMBER Departmental Head Subjects: IsiXhosa Ulwimi Lase Khaya (Grade R - 3), English Additional Language (Grade R - 3), Life Skills (Grade R - 3), Mathematics (Grade R - 3) Note that I are the second and the second and the second are the second and t

DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.

St Johns (RC) Primary School Contact Person: Mr B Pietersen Tel: 082 554 1274 POST NUMBER Departmental Head Subjects: Natural Sciences and Technology (Grade 4 - 6), Sosiale Wetenskappe (Grade 7), Wiskunde (Grade 4 - 6) POST_PHASE: Intermediate & Senior Phase

DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.

St Johns (RC) Primary School Contact Person: Mr B Pietersen Tel: 053 631 3282 POST NUMBER Departmental Head Subjects: Afrikaans Huistaal (Grade R - 3), English First Additional Language (Grade R - 3), Lewensvaardigheid (Grade R - 3), Wiskunde (Grade R - 3) POST_PHASE: Foundation Phase DITIES: Curriculum Management: General Institution Management: Sound Financial Management: Promoting: ICTs in learning: Human Resource

Strydenburg Gekombineerde Skool Strydenburg Contact Person: Ms B Visser Tel: 072 883 2231 **POST NUMBER** 202407/304 **Departmental Head POST** Subjects: Afrikaans Huistaal (Grade 10 - 12), English First Additional **Afrikaans** LANGUAGE OF INSTRUCTION: Language (Grade 10 - 12), Wiskunde (Grade 10 - 12), Wiskundige Geletterdheid (Grade 10 - 12) POST_PHASE: **FET Phase**

DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.

Strydenburg Gekombineerde Skool Strydenburg Contact Person: Ms B Visser Tel: 072 883 2231 POST NUMBER 202407/305 POST Subjects: Afrikaans Huistaal (Grade R - 3), English Home Language (Grade R - 3), Lewensvaardigheid (Grade R - 3), Wiskunde (Grade R - 3) Foundation Phase

DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.

Umso High School Colesberg Contact Person: Ms NA Ziswana Tel: 051 753 0658 POST NUMBER 202407/306 POST Departmental Head Subjects: Life Sciences (Grade 10 - 12), English first Addidtional Language (Grade 8 - 9), Mathematical Literacy (Grade 10 - 12), English First Additional Language (Grade 10 - 12), English First Additional Language (Grade 10 - 12), English First Additional Language (Grade 10 - 12) LANGUAGE OF INSTRUCTION: English POST_PHASE: Senior & FET Phase

DUTIES: Curriculum Management; General Institution Management; Sound Financial Management; Promoting; ICTs in learning; Human Resource Support and Management; School Development; Improvement Planning; Evidence-based Planning; Promote Sound Assessment and Appraisal Practices; Quality Assurance of Learning and Teaching; Staff Appraisal; Staff Development; School Community Development; Managing Information; Rendering Strategic advice and Support to the SGB; Networking and Representing the School; Community Networking and Partnership development with Business, NGOs and other Organisations; Participation in Community Activities relevant to the school.

Visisar	ni Primary School	Pe	etrusville		
Contact Pe	erson: Mrs Renene Nobunzime Marie	Tel: 060 6	621 5243		
POST N	IUMBER				202407/307
POST		Departmental He	ad		•
Subjects: English First Additional Language (Grade 4 - 7), Mathematics (Grade 4 - 6), Mathematics (Grade 7), Natural			LANGUAGE OF IN	STRUCTION:	Isixhosa
	Sciences (Grade 7), Natural Sciences ar (Grade 4 - 6)	nd Technology	POST_PHASE:	Intermediat	e & Senior Phase

Visisani Primary School	P	etrusville		
Contact Person: Ms NM Renene	Tel: 060 (621 5243		
POST NUMBER				202407/308
POST	Departmental He	ad		
Subjects: English First Additional Language (Grade R - 3), IsiXhosa Ulwimi Lwasekhaya (Grade R - 3), Life Skills (Grade R - 3),		LANGUAGE OF IN	STRUCTION:	Isixhosa
Mathematics (Grade R - 3)		POST_PHASE:	Foundation	Phase